

Some Nevada State Standards that apply to *Bull Rider* by Suzanne Morgan Williams

History 5th grade - **1.5.1**: Identify current events from multiple sources.

Civics – 5th grade: **4.5.4**: Identify sources of information people use to form an opinion.

History 8th Grade –**1.8.1**: Describe how a current event is presented by multiple sources.

Civics 8th grade **4.8.4**: Identify the influence of the media in forming public opinion.

Geography 8th grade **2.8.2**: Relate how places and regions are important to the expression of cultural identity.
6.8.2: Select a current event and relate it to the physical and human characteristics of place.

English Language Arts – this standard will cover all the grades as the teacher sees fit to evaluate the book.
Content Standard 3.0 Students read literary text to comprehend, interpret, and evaluate authors, cultures, and times.

Visual Arts – specific for the *Draw Your Own Brand* project – Fifth grade. **1.5.3**: Create artworks using various media, techniques, and processes to communicate ideas.

Science – specific to science ethics questions about artificial insemination of cattle.
5th Grade **n.5B2**: Students know technologies impact society, both positively and negatively. E/S
Grades 9-12 **n12B3**: Students know the influence of ethics on scientific enterprise. E/S

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